Place your trust in us
Choosing a nursery is one of the most important decisions you will make for your family.

At Wiggles and Giggles we know how much it means to place your trust in us.

The nursery was established by our managing director, Jane in August 1999 and is set over two buildings one purpose built and one a converted Victorian house. Jane set an early ethos for the nursery which remains true today. It was driven by a strong belief in quality childcare; care provided for the children needed to meet with Jane’s high standards for her own children.

The nursery aims to combine fun and stimulus whilst developing the individual personalities to allow each child to develop. The team of over 25 are totally committed to ensuring that all children within the setting are provided with the best possible care, whereby their needs always come first.

All members of the team are fully qualified and committed to offering the best possible start for your child within the Early Years Foundation Stage. We are further supported by carefully selected outside resources such as sports coaches, to ensure we offer variety and the latest learning techniques. We have invested in Tapestry, an online resource you can access at home to understand more fully your child’s development.
KEY FACTS about Wiggles and Giggles

- Open Monday to Friday 7:30am-6:30pm, with convenient location and easy parking
- Registered to care for 74 children 0-5 years’ old
- Accepts childcare vouchers, Tax free childcare and offers Government funded free places for 3 and 4 year olds and early learning for two’s funding for qualifying 2 year olds.
- Our on-site chef provides home-cooked food and caters for all dietary requirements
- Food Standards Agency rated for hygiene
- Everything included within the fees; nappies, bottles, baby formula, wipes, breakfast, snacks, lunch and tea
- Qualified members of staff with special responsibility for special educational needs and behaviour support
- High standards of security with intercom entry system and CCTV
- Designated person responsible for child protection and supporting access to early help
- Easy access to Birmingham city, M5 and public transport
- Disabled access
- We have a Nursery App which provides you with all the latest information, news, events and contact details
- Booking for full week and part week placements are accepted
- Open 52 weeks a year, excluding bank holidays
- Employs highly qualified, dedicated staff who are encouraged to undertake further professional development
- Ofsted registered
- Specialist baby and pre-school rooms with experienced staff
- Operate an ‘open door policy’ to meet with the staff team and view the facilities
- Committed to working in partnership with parents
- Air conditioned classrooms and secure outdoor areas
- Regular external visitors
- Discount for siblings
- 24 hour access to child’s development records. Online learning facility – Tapestry

Designated person responsible for child protection and supporting access to early help

Employs highly qualified, dedicated staff who are encouraged to undertake further professional development

Registered to care for 74 children 0-5 years’ old

Ofsted registered
CLASS 2

Class 2 practitioner’s care for children between the ages of 15 months and 2 years, and their aim is to build on the skills developed in the baby room. Story times, singing sessions, planned adult-initiated activities and outdoor play opportunities are offered every day. The room is full of resources for free choice opportunities that toddlers love to experiment with. Practitioners spend lots of quality time with our toddlers promoting their social skills and supporting their inquisitive minds.

The carers that work with your children have a good knowledge of your toddler’s stage of development and love to plan fun, exciting activities to help them move on to their next stages of development.

BABY ROOM

Our baby room caters for babies from as young as six weeks, who are looked after by a qualified and caring staff team in their own stimulating room. This safe environment is designed to encourage your baby as they begin to crawl and walk. The room is filled with activities and sensory resources for exploration and has a happy and welcoming atmosphere with plenty of time for hugs and cuddles. Exciting, age appropriate activities feed their imaginations and individual needs are observed and planned for by each baby’s key person. The focus is on personal, social and emotional development, physical development and communication and language.

It is important to us that the first transition from home to nursery is a smooth one, particularly for new parents, so we offer settling-in sessions to all our new families which take place two weeks prior to baby’s start date.

WE PROVIDE A HEALTHY, HAPPY AND SECURE ENVIRONMENT FOR EACH CHILD TO DEVELOP.
CLASS 3 AND 4

Class 3 and 4 care for children age 2 – 3 years old. In these classes your child will continue to develop the skills required within the three prime areas of learning however more specific skills also begin to be observed. Our staff are enthusiastic about providing opportunities to broaden their learning experiences by introducing resources which simulate ideas and knowledge around literacy, mathematics, understanding the world and expressive arts and design.

Our children love to get messy, playing with spaghetti and jelly, they splash in water, pouring and emptying. They dig in the sand, filling and sieving. They love to create their own masterpieces with paint, glue and various materials for you to take home and treasure.

Social interaction is so important at this age and your child’s relationships with others will flourish and friendships grow. Our staff take a positive role in encouraging these friendships, mealtimes are valued and an essential time for conversation.

PRESCHOOL 1 AND 2

Our Preschool classes build on all the skills that have been introduced in our younger classes. Our practitioners offer stimulating, exciting activities that stretch skills and imagination, and will give your child a head start for when they begin school. They are enthusiastic about introducing new opportunities into these classes such as serving their own meals and having small job roles within their class. They work alongside local schools to ensure that your child is ready and prepared for the transition from our setting.

Our practitioners in Pre-school make children feel successful and very special, they are treated as respected individuals and we value their thoughts, ideas and opinions in everything we do throughout the day.
Every child has access to regular outdoor play sessions in our risk-assessed outdoor areas. Our two areas are safe, planned and resourced specifically for fun and learning. A large canopy placed over one of the outside areas means it can be used all year around.

Outdoor play is important to us as it allows children to test out new physical skills, discover and explore, use their imaginations and begin to understand about nature and science.

One of our play areas is laid with a unique grass surface to ensure young children and children who are learning new physical skills can be kept safe. We also have an area which is large enough for riding bikes, playing football, practicing games etc.

As well as specialised class rooms, we have an outside play area which is used daily to provide fresh air and a wider range of activities.
The ethos of the nursery is carried through to the food we serve. All food is cooked on the premises with a trained chef providing nourishing and healthy meals.

We set the menus, buy the ingredients and cook the meals. We cater for all dietary requirements and operate a ‘conscious kitchen’, aware of allergies and religious beliefs.

The children have fresh fruit and vegetables every day as well as plenty of milk and water. Each child has at least two pieces of fruit per day. We also support babies who are weaning by introducing new food just as parents do at home.

And because we have our own kitchen the children can get involved too. We encourage our practitioners to make food fun. Cooking in the classroom is always popular with the children as they help to make pizzas, pancakes and decorate cupcakes for example.

Healthy snacks are provided throughout the day and children have access to a fruit bowl.

Here is a sample of our menu:

<table>
<thead>
<tr>
<th></th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>BREAKFAST</td>
<td>Selection of Cereals. Milk and water to drink.</td>
<td>Selection of Cereals. Milk and water to drink.</td>
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<tr>
<td>AM SNACK</td>
<td>Cheese and Potato Pie with Carrots and Green Beans</td>
<td>Chicken with Roast Potatoes, Cauliflower, Broccoli and Yorkshire Puddings or Quorn Fillet with Roast Potatoes, Cauliflower, Broccoli and Yorkshire Puddings</td>
<td>Beef Cottage Pie with Peas and Sweetcorn or Vegetarian Mince Cottage Pie with Peas and Sweetcorn</td>
<td>Turkey Mince with Pasta, Green Beans and Carrots or Vegetarian Mince with Pasta, Green Beans and Carrots</td>
<td>Fish Pie with Cauliflower and Peas or Vegetable Fingers with potato, Cauliflower and Peas</td>
</tr>
<tr>
<td>LUNCH</td>
<td>Scones with Jam and Cream</td>
<td>Fromage Frais</td>
<td>Ice Cream and Wafers</td>
<td>Apple and Pear Crumble with Custard</td>
<td>Semolina</td>
</tr>
<tr>
<td>PM SNACK</td>
<td>(Snack is provided for children who have not eaten well at lunch)</td>
<td>Selection of Bread Sticks, Crackers and Cheese, or Malt loaf. Milk and water to drink.</td>
<td></td>
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</tr>
<tr>
<td>TEA</td>
<td>Scrambled Egg on Toast</td>
<td>Tomato Pasta Soup with Fresh Bread Rolls</td>
<td>Fish Cakes and Baked Beans</td>
<td>Red Lentil and Butternut Squash Dhal with Naan Bread</td>
<td>Chicken and Cheese Sandwiches with Carrot and Cucumber Sticks</td>
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<tr>
<td>PUDDING</td>
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<tr>
<td>NIGHT SNACK</td>
<td>Selection of fresh fruit</td>
<td>Selection of Bread Sticks, Crackers and Cheese, or Malt loaf. Milk and water to drink.</td>
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</tr>
</tbody>
</table>
EARLY YEARS FOUNDATION STAGE (EYFS)
All our classes follow the EYFS framework that sets out standards for learning, development and care for children from birth to five.

The early years have a major effect on a child’s future life chances and the EYFS aims to provide a foundation for children to make the most of their abilities and talents as they grow up. The overarching aim of the EYFS is to help young children achieve the five Every Child Matters outcomes of staying safe, being healthy, enjoying and achieving, making a positive contribution, and achieving economic well-being.

The principles of the EYFS that guide the work of all our practitioners are grouped into four themes:

- **A Unique Child**: this recognises that every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

- **Positive relationships**: this describes how children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

- **Enabling Environments**: this explains how children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

- **Learning and Development**: this recognises that children develop and learn in different ways.

The framework covers the education and care of all children in early year’s provision, including children with special educational needs and disabilities.

The seven areas of learning and development covered in the EYFS are split into two groups: Prime Areas and Specific Areas.

The Prime Areas are personal, social and emotional development, physical development and communication and language. They are the fundamental areas of development and are essential for the development of all other areas. Our children, aged three and under will focus on the prime areas.

The two programmes that we use in our setting to develop early literacy skills are ‘Letters and Sounds’ and ‘Jolly Phonics’. The ‘Letters and Sounds’ program teaches children how the alphabet works ready for reading and writing. It does this by helping us encourage and develop children’s speaking and listening skills so that they are prepared for learning phonetic skills. All our classes support children to participate in small and large group activities within which they are encouraged to listen to their friends and to develop the confidence to speak out and give their ideas and opinions.

We use ‘Jolly Phonics’ to introduce the 42 letter sounds used within the English language to the children. ‘Jolly Phonics’ teaches children the alphabetic code of English and is a multi-sensory method of teaching so each letter will be introduced to your child using stories, songs and actions.
Our Aims, Commitment and expectations to you

At Wiggles and Giggles we aim to...

• Provide a happy and healthy secure environment which combines maximum fun and stimulus, whilst developing children’s own personalities and supports them in reaching their full potential.
• Deliver outstanding quality and consistent child, parent and employee care.
• Work closely with parents always respecting and valuing their views and opinions as prime carer of their child.

Wiggles and Giggles Ltd is committed to...

• Providing resources, inside and out that are carefully chosen and maintained to a high standard allowing children to progress and develop at their own pace. There are no televisions at our nursery.
• Working with Parents as Partners.
• Our nursery recognises that working with parents as partners is of major value and importance in enabling the nursery to provide a quality caring environment for children and their families.
• Our doors are always open to give advice, answer any concerns and listen to suggestions that could improve the childcare service we provide.

As a Wiggles and Giggles parent you can expect...

• Enthusiastic practitioners who actively seek to liaise with other settings or childcare providers your child may attend to ensure stability in their care.
• A complaints procedure, which includes the contact number for Ofsted.
• Access to all the setting policies and procedures at any time.
• Access to your child’s records at any time.
• A written contract outlining fees, times and days of attending, the nursery, sickness arrangements, holidays and period of notice required to terminate contract.
• Provision of our latest Ofsted report.
We request regular updates. Our parents must…

- Inform the nursery of any changes to information kept in the nursery.
- Inform us of any food, medicine, activity or any other circumstances that may cause the child to have an allergic reaction/allergy. Parents must provide details, in writing, of the severity of the reaction/allergy and must continue to inform the nursery of any changes/progress to the condition, again in writing.
- Any changes of address/contact numbers/email addresses.
  - Ensure all emergency contact numbers are relevant and contactable.
  - Inform the nursery of any changes to their child’s medical condition or long-term medication their child may require, in writing. Details must be given including signs and symptoms of illness or side effects of the medication. Parents must continue to inform the nursery of any changes/progress to the condition, again in writing.

Accidents and Illness

We reserve the right to administer basic first aid treatment when necessary. Parents will be informed of all accidents and will be required to sign an accident form. For accidents of a more serious nature, involving hospital treatment, all attempts will be made by the nursery to contact the parents but failing this, we are hereby authorised to act on behalf of parents and authorise necessary treatment.

We will administer prescribed medicines if parents complete a ‘Medication Form’ however medicine must be given at home for 48 hours to prevent spread of illness and ensure no allergic reaction. Parents must take all medicines home at the end of each day apart from pain relief medicines which can be stored in site.

We may require parents to collect their child from nursery if it is considered that the child is not well enough to attend.

Policies

Our policies are always available at Wiggles and Giggles or they can be downloaded from our website.